

	Lesson/Activities	Objectives/Standards
Monday- August 14, 2023	No School Navajo Code Talkers Day	Learning Objectives: N/A Standards: N/A
Tuesday- August 15, 2023	Warm-up: Founder of Judaism, Christianity, Islam *Sacred Texts: Judaism, Christianity, Islam Notes: Take notes on the tutorial Hinduism, Buddhism, & Confucianism Group: Take mastery test Video (Closing): Little Buddha Day 1	Learning Objectives: SWBAT examine the origins and beliefs of Hinduism, Buddhism, & Confucianism Standards: History HS.H1.1 - Explain the process of state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life) HS.SP1.4 Use compelling questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context. (Questioning why actions have changed over time and why they are important) HS.SP3.1 Develop and frame questions about issues and events in the discipline and determine the types of sources that will be helpful in answering these questions. (Creating complex questions using valid sources-C3 Inquiry/DBQ Project) HS.SP3.2 Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure, context, and corroborative value of the source to guide the selection. (Sourcing & agreeing or disagreeing with arguments)
Wednesday- August 16, 2023	Warm-up: Founder of Hinduism, Buddhism, & Confucianism *What is dharma/karma? *What is the eightfold path? *Explain filial piety Assignments- Hinduism 1 Pager (Notebook) *Oh, Confucius, what do you mean? (Canvas) Video(Closing): Little Buddha Day 2	Learning Objectives: :SWBAT examine the origins and beliefs of Hinduism, Buddhism, & Confucianism Standards: History HS.H1.1 - Explain the process of state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life)

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Thursday-August 17, 2023	<p>Warm-up: Explain nirvana/moksha</p> <p>Notes: Taoism & Shintoism</p> <p>Project: World Religions Encyclopedia</p> <p>Video (Closing): Little Buddha Day 3</p>	<p>Learning Objectives: SWBAT examine the origins and beliefs of Taoism & Shintoism</p> <p>Standards: History HS.H1.1 - Explain the process of state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life) HS.SP1.4 Use compelling questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context. (Questioning why actions have changed over time and why they are important) HS.SP3.1 Develop and frame questions about issues and events in the discipline and determine the types of sources that will be helpful in answering these questions. (Creating complex questions using valid sources-C3 Inquiry/DBQ Project) HS.SP3.2 Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure, context, and corroborative value of the source to guide the selection.</p>

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Friday-August 18, 2023	<p>Project: World Religion Encyclopedia</p> <p>Video (Closing): Little Buddha Day 4</p>	<p>Learning Objectives:SWBAT examine the origins and beliefs of Hinduism, Buddhism, & Confucianism, Taoism & Shintoism</p> <p>Standards: History HS.H1.1 - Explain the process of state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life) HS.SP1.4 Use compelling questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context. (Questioning why actions have changed over time and why they are important) HS.SP3.1 Develop and frame questions about issues and events in the discipline and determine the types of sources that will be helpful in answering these questions. (Creating complex questions using valid sources-C3 Inquiry/DBQ Project) HS.SP3.2 Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure, context, and corroborative value of the source to guide the selection. (Sourcing & agreeing or disagreeing with arguments)</p>